

1. Division where you work

	PXES	PXMS	PXHS	PDES	PDMS	PDHS	Schoolwide - Puxi	Schoolwide - Pudong
	95.2% (59)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	1.6% (1)	0.0% (0)

2. How Long have you worked at SAS?

	New this year	1-3 years	4-6 years	7+ years	Rating Average	Response Count
	17.7% (11)	37.1% (23)	24.2% (15)	21.0% (13)	2.48	62
	answered question					62
	skipped question					0

3. How long have you used a MacBook for instructional purposes?

	less than 1 year	1-3 years	More than 3 years	Rating Average	Response Count
	8.1% (5)	35.5% (22)	56.5% (35)	2.48	62
	answered question				62
	skipped question				0

4. In your opinion, how have each of the following implementation events been handled?

	poorly done	needs improvement	satisfactory	well done	N/A	Rating Average	Response Count
Student Laptop Distribution	3.2% (2)	3.2% (2)	29.0% (18)	11.3% (7)	53.2% (33)	3.03	62
New teacher (out of the box) training	0.0% (0)	3.3% (2)	41.0% (25)	26.2% (16)	29.5% (18)	3.33	61
Out in Shanghai Days 1:1 Institute	0.0% (0)	4.8% (3)	21.0% (13)	35.5% (22)	38.7% (24)	3.50	62
Technical support when there is a problem	0.0% (0)	1.6% (1)	40.3% (25)	56.5% (35)	1.6% (1)	3.56	62
Ongoing support and training in my division	0.0% (0)	8.1% (5)	43.5% (27)	48.4% (30)	0.0% (0)	3.40	62
answered question							62
skipped question							0

5. On average how frequently do YOU perform the following tasks USING YOUR MACBOOK?

	never	less than once a week	a few times a week	once a day	all the time	N/A	Rating Average	Response Count
Conducting research that contributes to lessons plans and curriculum design	1.7% (1)	8.3% (5)	28.3% (17)	8.3% (5)	50.0% (30)	3.3% (2)	4.00	60
Developing instructional materials (handouts, tests, etc)	1.7% (1)	8.5% (5)	18.6% (11)	10.2% (6)	57.6% (34)	3.4% (2)	4.18	59
Using presentation software for instructional purposes	1.7% (1)	27.1% (16)	23.7% (14)	10.2% (6)	37.3% (22)	0.0% (0)	3.54	59
Creating and maintaining websites (blogs, wikis, etc) for instructional purposes	0.0% (0)	31.7% (19)	25.0% (15)	1.7% (1)	40.0% (24)	1.7% (1)	3.51	60
Providing classroom instruction	0.0% (0)	16.7% (10)	25.0% (15)	16.7% (10)	38.3% (23)	3.3% (2)	3.79	60
Producing homework assignments	10.0% (6)	21.7% (13)	20.0% (12)	6.7% (4)	15.0% (9)	26.7% (16)	2.93	60
Assessing student work	10.2% (6)	44.1% (26)	16.9% (10)	6.8% (4)	6.8% (4)	15.3% (9)	2.48	59
Managing student information	0.0% (0)	20.0% (12)	28.3% (17)	6.7% (4)	38.3% (23)	6.7% (4)	3.68	60
Communicating with colleagues inside and outside of school	0.0% (0)	0.0% (0)	6.8% (4)	1.7% (1)	91.5% (54)	0.0% (0)	4.85	59
Communicating with parents and students	0.0% (0)	8.3% (5)	10.0% (6)	6.7% (4)	71.7% (43)	3.3% (2)	4.47	60
Taking notes on the laptop	11.7% (7)	15.0% (9)	21.7% (13)	11.7% (7)	40.0% (24)	0.0% (0)	3.53	60
answered question								60
skipped question								2

6. When STUDENTS have access to LAPTOPS in your classroom, how often do they do each of the following?

	never	less than once a week	a few times a week	once a day	all the time	N/A	Rating Average	Response Count
Publishing content to blogs, wikis or webpages	16.9% (10)	23.7% (14)	15.3% (9)	0.0% (0)	8.5% (5)	35.6% (21)	2.37	59
Creating culminating projects to show what they have learned.	11.9% (7)	39.0% (23)	8.5% (5)	1.7% (1)	5.1% (3)	33.9% (20)	2.23	59
Collaborating with classmates.	13.6% (8)	30.5% (18)	13.6% (8)	1.7% (1)	8.5% (5)	32.2% (19)	2.43	59
Sending and Receiving email	28.8% (17)	11.9% (7)	3.4% (2)	0.0% (0)	23.7% (14)	32.2% (19)	2.68	59
Writing first drafts of papers	18.6% (11)	20.3% (12)	11.9% (7)	1.7% (1)	11.9% (7)	35.6% (21)	2.50	59
Editing work	16.9% (10)	20.3% (12)	15.3% (9)	0.0% (0)	15.3% (9)	32.2% (19)	2.65	59
Working with spreadsheets or databases	22.0% (13)	25.4% (15)	11.9% (7)	3.4% (2)	1.7% (1)	35.6% (21)	2.03	59
Research using the Internet	5.1% (3)	30.5% (18)	15.3% (9)	1.7% (1)	16.9% (10)	30.5% (18)	2.93	59
Using online subscriptions available at SAS	10.2% (6)	27.1% (16)	18.6% (11)	6.8% (4)	8.5% (5)	28.8% (17)	2.67	59
Completing drills to increase their competency (educational drill software, online quizzes, brainpop, etc)	5.1% (3)	30.5% (18)	20.3% (12)	5.1% (3)	6.8% (4)	32.2% (19)	2.68	59
Working on short-term assignments / worksheets	17.2% (10)	22.4% (13)	8.6% (5)	3.4% (2)	5.2% (3)	43.1% (25)	2.24	58
answered question								59
skipped question								3

7. Indicate how much you agree or disagree with each of the following statements about STUDENT use of laptops at SAS

	strongly agree	agree	neutral	disagree	strongly disagree	Rating Average	Response Count
Many students use the computer for inappropriate activities.	1.8% (1)	8.8% (5)	31.6% (18)	38.6% (22)	19.3% (11)	2.35	57
Laptops in my classroom have made my relationship with students worse not better	1.8% (1)	1.8% (1)	30.9% (17)	36.4% (20)	29.1% (16)	2.11	55
The laptop represents a distraction to most of my students	1.8% (1)	3.6% (2)	30.9% (17)	40.0% (22)	23.6% (13)	2.20	55
The school should be concerned about cyberbullying.	7.1% (4)	37.5% (21)	28.6% (16)	21.4% (12)	5.4% (3)	3.20	56
The use of facebook and gaming at school represents a significant distraction to student learning.	3.6% (2)	12.5% (7)	48.2% (27)	23.2% (13)	12.5% (7)	2.71	56
The presence of computers and laptops in my classroom is disruptive to my teaching.	0.0% (0)	3.6% (2)	18.2% (10)	36.4% (20)	41.8% (23)	1.84	55
answered question							57
skipped question							5

8. On Average, how often do you exchange emails with...

	never	less than once a week	a few times a week	once a day	all the time	N/A	Rating Average	Response Count
Parents?	1.7% (1)	18.6% (11)	33.9% (20)	13.6% (8)	32.2% (19)	0.0% (0)	3.56	59
Students?	39.0% (23)	28.8% (17)	8.5% (5)	0.0% (0)	0.0% (0)	23.7% (14)	1.60	59
Colleagues?	0.0% (0)	0.0% (0)	3.4% (2)	1.7% (1)	94.9% (56)	0.0% (0)	4.92	59
Administrators?	0.0% (0)	32.8% (19)	22.4% (13)	13.8% (8)	31.0% (18)	0.0% (0)	3.43	58
Educators outside of SAS?	6.8% (4)	57.6% (34)	22.0% (13)	1.7% (1)	10.2% (6)	1.7% (1)	2.50	59
answered question								59
skipped question								3

9. How often do you place student assignments/homework on each of the following locations accessible for students?

	never	less than once a week	a few times a week	once a day	all the time	N/A	Rating Average	Response Count
blog	22.0% (13)	22.0% (13)	18.6% (11)	0.0% (0)	5.1% (3)	32.2% (19)	2.18	59
wiki	47.5% (28)	10.2% (6)	3.4% (2)	1.7% (1)	0.0% (0)	37.3% (22)	1.35	59
file server	30.5% (18)	20.3% (12)	3.4% (2)	0.0% (0)	6.8% (4)	39.0% (23)	1.89	59
email (inboxes/outboxes, etc.)	25.4% (15)	20.3% (12)	8.5% (5)	0.0% (0)	10.2% (6)	35.6% (21)	2.21	59
moodle	52.5% (31)	6.8% (4)	0.0% (0)	0.0% (0)	1.7% (1)	39.0% (23)	1.22	59
Edmodo or other LMS systems	54.2% (32)	3.4% (2)	0.0% (0)	0.0% (0)	0.0% (0)	42.4% (25)	1.06	59
answered question								59
skipped question								3

10. For each of the following areas please indicate your agreement/disagreement with the following statement: “When my students have access to a MacBook in class...”

	strongly agree	agree	neutral	disagree	strongly disagree	N/A	Rating Average	Response Count
students are more interested in class.	15.5% (9)	39.7% (23)	8.6% (5)	3.4% (2)	1.7% (1)	31.0% (18)	3.93	
students spend more time giving presentations.	6.9% (4)	20.7% (12)	20.7% (12)	3.4% (2)	1.7% (1)	46.6% (27)	3.52	
students help other students more.	3.4% (2)	41.4% (24)	19.0% (11)	1.7% (1)	1.7% (1)	32.8% (19)	3.64	
students explore topics in greater depth.	12.1% (7)	32.8% (19)	10.3% (6)	3.4% (2)	0.0% (0)	41.4% (24)	3.91	
students take more initiative on classwork/projects outside of class time.	10.3% (6)	31.0% (18)	15.5% (9)	3.4% (2)	0.0% (0)	39.7% (23)	3.80	
students' writing quality improves.	3.4% (2)	27.6% (16)	31.0% (18)	0.0% (0)	0.0% (0)	37.9% (22)	3.56	
students' overall quality of work is better.	3.4% (2)	34.5% (20)	24.1% (14)	1.7% (1)	1.7% (1)	34.5% (20)	3.55	
students work harder at their assignments.	3.4% (2)	32.8% (19)	19.0% (11)	12.1% (7)	0.0% (0)	32.8% (19)	3.41	
students revise their work more.	5.3% (3)	24.6% (14)	21.1% (12)	7.0% (4)	1.8% (1)	40.4% (23)	3.41	
students' level of engagement increases.	8.6% (5)	51.7% (30)	5.2% (3)	3.4% (2)	0.0% (0)	31.0% (18)	3.95	
students' work habits and self-discipline improves.	5.2% (3)	29.3% (17)	31.0% (18)	5.2% (3)	0.0% (0)	29.3% (17)	3.49	
students' pride of ownership in their work products increases.	3.4% (2)	34.5% (20)	22.4% (13)	8.6% (5)	0.0% (0)	31.0% (18)	3.48	
students' rate of homework completion increases.	0.0% (0)	20.7% (12)	20.7% (12)	10.3% (6)	1.7% (1)	46.6% (27)	3.13	
students demonstrate more higher-order thinking.	0.0% (0)	29.3% (17)	31.0% (18)	6.9% (4)	1.7% (1)	31.0% (18)	3.28	
answered question								
skipped question								

11. Please indicate below how much you agree or disagree with each of the following statements about TEACHERS and TEACHING at SAS.

	strongly agree	agree	neutral	disagree	strongly disagree	Rating Average	Response Count
There is more communications between students and teachers in the classrooms when computers are in use.	3.5% (2)	31.6% (18)	38.6% (22)	22.8% (13)	3.5% (2)	3.23	57
Students in classroom do more work when they are using computers or laptops.	0.0% (0)	19.3% (11)	57.9% (33)	21.1% (12)	1.8% (1)	3.02	57
The surplus of information on the internet makes it difficult for my students to focus on their work.	3.4% (2)	20.7% (12)	50.0% (29)	20.7% (12)	5.2% (3)	3.17	58
My students are more organized when they use their computer.	1.8% (1)	22.8% (13)	59.6% (34)	12.3% (7)	3.5% (2)	3.21	57
My students show greater engagement in the tasks assigned when they use their computer.	8.6% (5)	50.0% (29)	34.5% (20)	5.2% (3)	1.7% (1)	3.66	58
Communications between students in the classroom is greater when computers or laptops are in use.	1.7% (1)	29.3% (17)	48.3% (28)	17.2% (10)	3.4% (2)	3.22	58
When I know my students will have access to computers I am better able to access diverse teaching materials and resources.	15.8% (9)	35.1% (20)	42.1% (24)	7.0% (4)	0.0% (0)	3.60	57
When I know my students will have access to computers I have increased my use of online materials during instruction.	14.0% (8)	36.8% (21)	43.9% (25)	3.5% (2)	1.8% (1)	3.65	57
I am better able to meet my curriculum goals when my students are using computers.	14.0% (8)	26.3% (15)	49.1% (28)	7.0% (4)	3.5% (2)	3.54	57
Information access has changed the nature of my instructional practices and they ways I ask my students to research and access information.	8.8% (5)	49.1% (28)	40.4% (23)	1.8% (1)	0.0% (0)	3.65	57
answered question							58
skipped question							4

12. How often during this school year have you...

	never	1-3 times	4-7 times	8-10 times	more than 10 times	Rating Average	Response Count
Had colleagues watch you teach using technology in your classroom?	46.4% (26)	33.9% (19)	3.6% (2)	3.6% (2)	12.5% (7)	2.02	56
Worked with the technology integration specialist on a lesson or unit using technology?	21.4% (12)	25.0% (14)	26.8% (15)	1.8% (1)	25.0% (14)	2.84	56
Worked with the library/media specialist on a lesson or unit using technology?	35.7% (20)	37.5% (21)	19.6% (11)	3.6% (2)	3.6% (2)	2.02	56
Exchanged suggestions with colleagues about integrating computers into instruction?	5.4% (3)	33.9% (19)	33.9% (19)	8.9% (5)	17.9% (10)	3.00	56
Had conversations about classroom management and student behavior when using computers?	41.8% (23)	30.9% (17)	14.5% (8)	1.8% (1)	10.9% (6)	2.09	55
Received meaningful feedback on your integration of computers or laptops from a colleague or administrator?	44.6% (25)	35.7% (20)	12.5% (7)	1.8% (1)	5.4% (3)	1.88	56
answered question							56
skipped question							6

13. After attending professional development activities on technology integration this year did you ...

	not at all	very little	somewhat	a lot	N/A	Rating Average	Response Count
Discuss what you learned with other teachers?	5.4% (3)	16.1% (9)	50.0% (28)	17.9% (10)	10.7% (6)	2.90	56
Discuss or share what you learned with administrators?	33.9% (19)	33.9% (19)	21.4% (12)	0.0% (0)	10.7% (6)	1.86	56
Make changes to your teaching practice?	5.4% (3)	12.5% (7)	51.8% (29)	21.4% (12)	8.9% (5)	2.98	56
answered question							56
skipped question							6

14. Please indicate how much you agree or disagree with each of the statements below:

	strongly agree	agree	neutral	disagree	strongly disagree	Rating Average	Response Count
The administrators and technology integration specialists in my school have provided opportunities for teachers to engage in professional development activities regarding the use of laptops.	26.8% (15)	64.3% (36)	8.9% (5)	0.0% (0)	0.0% (0)	4.18	56
The administrators in my divisions actively encourage the use of technology in my classroom.	15.8% (9)	52.6% (30)	29.8% (17)	0.0% (0)	1.8% (1)	3.81	57
The administrators in my divisions actively encourage me to pursue professional development activities geared toward the use of laptops in my classroom.	10.5% (6)	35.1% (20)	45.6% (26)	7.0% (4)	1.8% (1)	3.46	57
The Apple service center personnel have been helpful to both my students and me.	12.7% (7)	56.4% (31)	23.6% (13)	7.3% (4)	0.0% (0)	3.75	55
I wish I had more time to learn about how to use my laptop more effectively.	35.7% (20)	44.6% (25)	16.1% (9)	3.6% (2)	0.0% (0)	4.13	56
answered question							57
skipped question							5

15. We know and celebrate that different teachers have different teaching philosophies. For statements below, select the number that best shows how close your beliefs are to each of the statements. The closer your beliefs are to a particular statement, the closer the number you should select from the drop down menu below. 7 is high and 1 is low.

	1	2	3	4	5	6	7	Rating Average	Response Count
I mainly see my role as a facilitator.	0.0% (0)	5.6% (3)	9.3% (5)	29.6% (16)	25.9% (14)	22.2% (12)	7.4% (4)	4.72	54
I try to provide opportunities and resources for my students to discover or construct concepts for themselves.	3.8% (2)	1.9% (1)	7.5% (4)	20.8% (11)	30.2% (16)	22.6% (12)	13.2% (7)	4.92	53
I believe students really won't learn the subject unless you go over the material in a structured way.	7.4% (4)	13.0% (7)	25.9% (14)	25.9% (14)	13.0% (7)	13.0% (7)	1.9% (1)	3.70	54
I believe it's my job to explain and to show the students how to do the work and to assign specific projects.	3.7% (2)	9.3% (5)	18.5% (10)	22.2% (12)	27.8% (15)	9.3% (5)	9.3% (5)	4.26	54
answered question									54
skipped question									8

16. We know and celebrate that different teachers have different teaching philosophies. For statements below, select the number that best shows how close your beliefs are to each of the statements. The closer your beliefs are to a particular statement, the closer the number you should select from the drop down menu below. 7 is high and 1 is low.

	1	2	3	4	5	6	7	Rating Average	Response Count
The most important part of instruction is the content of the curriculum.	5.5% (3)	18.2% (10)	9.1% (5)	27.3% (15)	23.6% (13)	10.9% (6)	5.5% (3)	4.00	55
That content is what children need to know and be able to do.	0.0% (0)	14.5% (8)	14.5% (8)	23.6% (13)	27.3% (15)	14.5% (8)	5.5% (3)	4.29	55
The most important part of instruction is that it encourages 'sense-making' or thinking among students.	3.7% (2)	3.7% (2)	3.7% (2)	9.3% (5)	22.2% (12)	24.1% (13)	33.3% (18)	5.48	54
Content is 'secondary'.	3.6% (2)	16.4% (9)	14.5% (8)	27.3% (15)	16.4% (9)	16.4% (9)	5.5% (3)	4.07	55
answered question									55
skipped question									7

17. Since the laptops were introduced to you and the other teachers, what specific changes have occurred in your work?

	Response Count
	36
answered question	36
skipped question	26

18. Please describe any classroom projects, units or activities that have emerged as a result of the laptop implementation.

**Response
Count**

34

answered question

34

skipped question

28

19. Is the training provided helpful for the implementation of the 1:1 program? Why or why not?

**Response
Count**

28

answered question

28

skipped question

34

20. What is your understanding of how the laptop program been embraced by the SAS community? Administrators, teachers, parents, students?

**Response
Count**

27

answered question

27

skipped question

35

21. Other suggestions or comments?

**Response
Count**

13

answered question

13

skipped question

49

Page 11, Q17. Since the laptops were introduced to you and the other teachers, what specific changes have occurred in your work?

1	More communication with parents.	Nov 14, 2012 9:15 PM
2	More research and background info at the top of units. Greater use of visual images. Greater historical background.	Nov 14, 2012 4:43 PM
3	I arrived when they were already here.	Nov 14, 2012 4:40 PM
4	some of the software are very easy to be used to instruct, such as 'keynote' and 'i movie'	Nov 14, 2012 4:17 PM
5	Individual students able to do work on computers	Nov 14, 2012 4:09 PM
6	FRUSTRATION!!!! not having 1-on1 access SUCKS!!	Nov 14, 2012 4:09 PM
7	more e-mail to read and send everyone has more access to the teacher so more time is spent communicating on line less time is spent visiting and talking to colleagues	Nov 14, 2012 4:09 PM
8	report card, wiki, and blog	Nov 14, 2012 4:08 PM
9	I am much better at keeping up with the most recent best practices. I get ideas from rich sources & try new activities.	Nov 14, 2012 4:08 PM
10	-----	Nov 14, 2012 4:07 PM
11	Students use the laptops a lot -- before they only published on the computers. Now they are using them for various things... it's not all about the product anymore... it's more about the process.	Nov 14, 2012 4:07 PM
12	I have designed many lesson around tech and colleagues have helped me do to it. I have been able to learn how to problem solve with tech even without assistance.	Nov 14, 2012 4:07 PM
13	It has enabled me to be more efficient, thus allowing more time to think and create the framework, etc. to support student learning.	Nov 14, 2012 4:07 PM
14	My work day has increased as expectations rise and planning time shrinks. A teacher must have a blog answer Emails in a timely manner and still find time to plan and meet with peers to discuss lessons. Expectations continue to grow, and yet the time to meet those expectations is not provided. As a result, on any weekend, most teachers are working trying to keep up.	Nov 14, 2012 4:07 PM
15	Ability to access more information. Less face to face talking (not always a good thing).	Nov 14, 2012 4:06 PM
16	Students use laptops at least 1x per day.	Nov 14, 2012 4:06 PM
17	More access to different data bases for research and lesson plans	Nov 14, 2012 4:06 PM
18	more collaboration, communication ATLAS	Nov 14, 2012 4:06 PM
19	doing tech projects with kindergarten students and using iPads with morning centers	Nov 14, 2012 4:05 PM
20	I have had laptops since I have been here.	Nov 14, 2012 4:05 PM
21	I used macbook more and now are proficient in using it.	Nov 14, 2012 4:05 PM

Page 11, Q17. Since the laptops were introduced to you and the other teachers, what specific changes have occurred in your work?

22	Better able to find new materials	Nov 14, 2012 4:05 PM
23	More time using the computers vs. meeting face to face with colleagues.	Nov 14, 2012 4:05 PM
24	teaching is more efficient.	Nov 14, 2012 4:05 PM
25	I teach EC-- I don't use laptops	Nov 14, 2012 4:05 PM
26	collaboration and shared ideas using the computers	Nov 14, 2012 4:04 PM
27	I type me teaching resources and do research everyday on my Mac book.	Nov 14, 2012 4:04 PM
28	More sharing work.	Nov 14, 2012 4:03 PM
29	Students engaged more in class activities during class time.	Nov 14, 2012 4:01 PM
30	We do not use laptops in first graders with our students. My personal teaching style has not changed drastically as I have used a laptop when I have taught.	Nov 14, 2012 4:01 PM
31	Improved communication	Nov 14, 2012 4:01 PM
32	incorporated keynote into teaching units	Nov 14, 2012 4:01 PM
33	I can vary my types of visuals and charts for the students - I can use both written anchor charts and charts made on the computer. I can show students notes I have taken or lists I've made, and can demonstrate how to use the internet effectively.	Nov 14, 2012 4:01 PM
34	I am new. However, I know that I would have great difficulties keeping organized without a laptop. Organization is key!	Nov 14, 2012 4:01 PM
35	use more online resources for teaching and create more of my own resources on it.	Nov 14, 2012 3:58 PM
36	NA	Nov 14, 2012 3:57 PM

Page 11, Q18. Please describe any classroom projects, units or activities that have emerged as a result of the laptop implementation.

1	computers are easily available when I need them in my room	Nov 15, 2012 7:38 AM
2	Raz-kids reading program.	Nov 14, 2012 9:15 PM
3	Smart music (practicing online) - in process Videography Student-leadership of "rote" activities using projector	Nov 14, 2012 4:43 PM
4	Terra-cotta warrior projects. Posting of videos, green screen projects, podcasts, etc.	Nov 14, 2012 4:40 PM
5	Enhanced science lessons and experiences for students	Nov 14, 2012 4:39 PM
6	Mini books Digital movies Blogging Typing wordprocessing	Nov 14, 2012 4:09 PM
7	Nonfiction research and publishing student made instructional videos	Nov 14, 2012 4:09 PM
8	owl pellets class blogs recording on garage band publishing writing research	Nov 14, 2012 4:09 PM
9	role-plays, video clips to make a point, new read aloud books to illustrate a concept	Nov 14, 2012 4:08 PM
10	-----	Nov 14, 2012 4:07 PM
11	-student blogs -wiki -iMovies -students recording themselves on garageband -using databases a lot more	Nov 14, 2012 4:07 PM
12	culminating iphoto stories, differentiated sight word instruction, reading fluency recording, audio books listened to and recorded by students, RAZ kids	Nov 14, 2012 4:07 PM
13	Writing papers, organization of thoughts and ideas for writing, science projects, reading, math, science websites. Booklets for vocab.	Nov 14, 2012 4:07 PM
14	Published books using presentation software and web-based sites. iMovie as a culminating presentation of an integrated project involving science, social studies, ES, MS, HS, and student presentation skills. Storytelling. Conferencing with students.	Nov 14, 2012 4:07 PM
15	Writing projects including book making for non-fiction and poetry.	Nov 14, 2012 4:07 PM
16	Research, using images, recording student comments on projector, demonstrating educational games.	Nov 14, 2012 4:06 PM
17	Doing character maps and brain maps. Publishing writing, blogging, and graphing.	Nov 14, 2012 4:06 PM
18	I am an EC teacher and do not use the laptops. However, I use the iPads and LOVE using them to make books with my little ones.	Nov 14, 2012 4:06 PM
19	Students use google doc as their drafting clipboard for writing projects, allowing me to conference live with each student, and provide individual feedback in a short amount of time	Nov 14, 2012 4:06 PM
20	5 Senses. Writing a 3 part story	Nov 14, 2012 4:05 PM
21	Student created movies, illustrations, storybooks, internet research	Nov 14, 2012 4:05 PM

Page 11, Q18. Please describe any classroom projects, units or activities that have emerged as a result of the laptop implementation.

22	quizlet	Nov 14, 2012 4:05 PM
23	terracotta warriors	Nov 14, 2012 4:05 PM
24	Laptop carts in the grade level.	Nov 14, 2012 4:05 PM
25	PPT is widely used in class.	Nov 14, 2012 4:05 PM
26	N/A	Nov 14, 2012 4:05 PM
27	powerpoints, excel sheets, music videos, movies	Nov 14, 2012 4:04 PM
28	units about descriptive writing.	Nov 14, 2012 4:04 PM
29	Scenic spots presentation. Story-telling.	Nov 14, 2012 4:03 PM
30	N/A	Nov 14, 2012 4:01 PM
31	Rotations/centers, which gives the students an opportunity to use the computers during class time, which is important for those that are not allowed or have limited access to computers at home. For an upcoming cultures and traditions unit, my students will be using databases to research birthday celebrations around the world and then create an invitation based of the traditions of a specific culture. This would not be possible without access to such specific information.	Nov 14, 2012 4:01 PM
32	Weekly brainpop videos to differentiate learning and bring in visuals. Student games and databases. iMovie. videos to show students about Jacaranda and the Giving Tree...the list goes on...	Nov 14, 2012 4:01 PM
33	Students have opted to do culminating projects with slideshows, posters, etc. made on the computer. Recording of ideas and stories is also more common	Nov 14, 2012 3:58 PM
34	NA	Nov 14, 2012 3:57 PM

Page 11, Q19. Is the training provided helpful for the implementation of the 1:1 program? Why or why not?

1	Not applicable.	Nov 14, 2012 9:15 PM
2	We have carts, not 1:1, so have to adjust for PCs at home and student dependency on parents' work computers. Also, a lot of training happens after school and is not accessible to those doing ASAs. Quick start guides are helpful, but am eager to squeeze in partnered instruction to master cart/laptop management. Project slated for Jan 2013.	Nov 14, 2012 4:43 PM
3	N/A	Nov 14, 2012 4:40 PM
4	I WISH we had a 1:1 program. It is really ridiculous that we don't	Nov 14, 2012 4:09 PM
5	NA	Nov 14, 2012 4:09 PM
6	N/A	Nov 14, 2012 4:08 PM
7	-----	Nov 14, 2012 4:07 PM
8	NA ES does not have a 1:1 program	Nov 14, 2012 4:07 PM
9	yes, I need more training on use of portfolios	Nov 14, 2012 4:07 PM
10	N/A	Nov 14, 2012 4:07 PM
11	We have no 1:1 program in the elementary. As a result, we often spend time trying to locate free laptops for the students to use in class.	Nov 14, 2012 4:07 PM
12	n/a	Nov 14, 2012 4:06 PM
13	Yes, I have a better idea of how to manage a 1:1 classroom.	Nov 14, 2012 4:06 PM
14	I don't think there should be a 1:1 program for the little kids.	Nov 14, 2012 4:06 PM
15	no. too many levels and needs	Nov 14, 2012 4:06 PM
16	yes	Nov 14, 2012 4:05 PM
17	Yes, The training I have received has helped me use my machine to the best of the ability.	Nov 14, 2012 4:05 PM
18	NA	Nov 14, 2012 4:05 PM
19	NA	Nov 14, 2012 4:05 PM
20	Yes	Nov 14, 2012 4:05 PM
21	N/A	Nov 14, 2012 4:05 PM
22	N/a	Nov 14, 2012 4:05 PM
23	yes. Get to know some basic methods.	Nov 14, 2012 4:03 PM
24	Yes	Nov 14, 2012 4:01 PM
25	N/A	Nov 14, 2012 4:01 PM
26	N/A	Nov 14, 2012 4:01 PM

Page 11, Q19. Is the training provided helpful for the implementation of the 1:1 program? Why or why not?

27	N/A	Nov 14, 2012 3:58 PM
28	NA	Nov 14, 2012 3:57 PM

Page 11, Q20. What is your understanding of how the laptop program been embraced by the SAS community? Administrators, teachers, parents, students?

1	I think we've taken this too far - both teachers and students don't practice what we preach. In meetings, some teachers check their Facebook accounts! How can we expect our students to follow our lessons when some of the teachers are just as disrespectful of their colleagues?	Nov 15, 2012 7:38 AM
2	Very well.	Nov 14, 2012 9:15 PM
3	Fully, as the way we do business, but with some parental uncertainty around their roles and responsibilities as partners.	Nov 14, 2012 4:43 PM
4	I think people like it.	Nov 14, 2012 4:40 PM
5	I was told at my hiring that we would have 1:1. I honestly believe the admin was expecting things to play out that way. It is unfortunate that it didn't. It clearly shows their acceptance. I think the rest of the community expects this as part of the school culture	Nov 14, 2012 4:09 PM
6	NA	Nov 14, 2012 4:09 PM
7	It is a necessary & has had a tremendously positive impact on the instruction & learning that occurs at SAS	Nov 14, 2012 4:08 PM
8	-----	Nov 14, 2012 4:07 PM
9	NA In elementary school, I think parents expect that the children will not only get keyboard instruction but will have other technology instruction.	Nov 14, 2012 4:07 PM
10	N/A	Nov 14, 2012 4:07 PM
11	generally positive	Nov 14, 2012 4:06 PM
12	I have enjoyed it so far because the PD and support is good and appropriate/direct.	Nov 14, 2012 4:06 PM
13	Teachers appreciate the laptops, but they are becoming dated and have issues. New ones would be AMAZING.	Nov 14, 2012 4:06 PM
14	very well for 21st century learning	Nov 14, 2012 4:06 PM
15	I think students and teachers enjoy have the access to the machines. It makes work easier.	Nov 14, 2012 4:05 PM
16	i like the fact that students have access to laptop.	Nov 14, 2012 4:05 PM
17	positive in my class	Nov 14, 2012 4:05 PM
18	That students have access to tech at all times as it is the 21st Century. All parties need to keep in mind what is allowed and not allowed when using the internet and making students accountable for their actions.	Nov 14, 2012 4:05 PM
19	Effective communication	Nov 14, 2012 4:05 PM
20	My own children use laptops in the HS. They are using them all the time. I don't see them doing anything without their laptop. I feel that it is out of balance.	Nov 14, 2012 4:05 PM
21	students look forward to using the computers and know that in middle	Nov 14, 2012 4:04 PM

Page 11, Q20. What is your understanding of how the laptop program been embraced by the SAS community? Administrators, teachers, parents, students?

	school, they get their own.	
22	Go to the 21 centenary	Nov 14, 2012 4:03 PM
23	I hear some grumbings among parents, particularly for older kids who have a difficult time managing their time online.	Nov 14, 2012 4:02 PM
24	N/A	Nov 14, 2012 4:01 PM
25	My understanding is that most people feel positively about it - how could you not?!	Nov 14, 2012 4:01 PM
26	N/A	Nov 14, 2012 3:58 PM
27	NA	Nov 14, 2012 3:57 PM

Page 11, Q21. Other suggestions or comments?

1	Admin should make a stand in not allowing computers when there's a meeting - unless the meeting has something to do with it.	Nov 15, 2012 7:38 AM
2	Get the specialists involved/trained in 1:1 or class cart laptop projects in meaningful ways. We all seem to use it for instruction, but not yet necessarily embedded into short learning periods. Among three (or two) faculty, we would hit every student in the school.	Nov 14, 2012 4:43 PM
3	none	Nov 14, 2012 4:40 PM
4	This survey was inappropriate for elementary teachers	Nov 14, 2012 4:09 PM
5	This survey is too long. Please make it shorter next time. Some of the questions were confusing.	Nov 14, 2012 4:08 PM
6	-----	Nov 14, 2012 4:07 PM
7	7 iPads for each grade 1 teacher please. They are more beneficial to the little kids. Thank you for all the technology at SAS whoever you are making me take this survey :)	Nov 14, 2012 4:06 PM
8	Providing more time to work on our online portfolio and upgrading the teacher laptops asap!	Nov 14, 2012 4:05 PM
9	better laptop.	Nov 14, 2012 4:05 PM
10	i would like if the 5th grade team could go to 1:1 computers to students.	Nov 14, 2012 4:04 PM
11	Better laptop, please.	Nov 14, 2012 4:03 PM
12	Wireless!! :)	Nov 14, 2012 4:01 PM
13	None	Nov 14, 2012 3:58 PM